**Level 3B Validation Teacher Responsibilities Requirements and Authorizations**

1. **General explanations**

To present or train people in the Validation method**,** one needs to use presentation and training methodsthat are appropriate to Validation, pedagogically sound, and respectful of the principles of adult education.

These requirements and authorizations create consistency and congruence in quality, world-wide.

1. **Definition and Abbreviation**

* VTI = Validation Training Institute
* AVO = Authorized Validation Organization
* Level 3A Presenter= 1st Part of the Certification Level3
* AVO Area: The area the AVO is responsible for.
* V= Validation
* Level 3B Teacher = 2nd Part of the Certification Level 3
* Experienced Teacher = a certified Validation Teacher who has taught at least two Level 1 courses independently and who feels capable of giving continuing feedback to a Co-Teacher during a Level 1 course.
* Co-training= the Level 1 Worker course where an Experienced Teacher trains a certified Presenter to become a certified Teacher. Sometimes the term ‘co-teaching’ is used and it means the same thing.

1. **Responsibilities**

* VTI is responsible for the process of maintaining quality on this level, creating Teacher certificates as well as maintaining records of all people certified at Level 3.
* The AVO is responsible for maintaining an annual record of teaching activities by the Level 3B Teachers in the AVO area, to give information about Supervision or continuing education programs, and if possible, to integrate this information in the annual report to VTI. The AVO may assist the Presenter in finding opportunities to do co-training.
* The Experienced Teacher is responsible for ensuring that the requirements for Level 3 Teacher co-training are respected. The Experienced Teacher must follow the Procedures for Teacher certification and Cotraining.
* The Level 3A, Presenter is responsible for making arrangements for the co-training and for her/his own learning process,
* The certified Teacher is responsible for her/his own continuing education process and must provide his/her AVO with information on presentations and workshops given on an annual basis.

1. **Interfaces with other areas:**

* VTI
* AVO
* Level3B Teacher
* Cotraining
* Level4 Master

1. **Requirements and Authorizations**

# Requirements to begin co-training for Teacher certification

1. Show Level 3A Presenter certification
2. Demonstrate teaching knowledge.

**5.2. Requirements for Level 3B Teacher Certification**

1. Co-teach a Worker course with an experienced, certified Validation teacher and receive a positive evaluation.

# *5.3 Authorizations:*

A Teacher can:

* give information seminars and presentations in cooperation with AVOs
* coach family members and lead family courses/support groups
* train people within the context of an AVO in the following areas: Level 1, Level 2 and family members

# *5.4 Requirements after Certification:*

A Teacher must provide his/her AVO with information on presentations and workshops given on an annual basis. This helps create continuity and is more professional, as seen by the public. To make this sharing of information more easy for Teachers, see the [UD AVO 01Annual report](file:///I:\HV-ABT-Validation\Verwaltung,%20Administration\Validation-%20Training-%20Institute\Education-%20Committee\Masteraufgaben\VTI%20QM\VTI%20QM%20December%202017\AVO\UD\UD%20AVO%2001%20Annually%20report%20L3-L4.doc).

* A Teacher does not have to use this form however does need to provide the following information to the AVO:
* A list of presentations/workshops given.
* The number of participants in each presentation/workshop.
* Where it was given.
* The title or topic of the presentation.
* The length of the presentation.

1. **Competencies:**

The Validation Teacher is able to:

* Perform all the skills required of a Validation Worker and Group Validation Practitioner.
* Remain centered and display an empathetic attitude when difficult Validation group situations arise.
* Give family members practical suggestions and tips as well as role play techniques to help family members to use Validation with their disoriented relatives.
* Give presentations, lectures and classes in Validation in cooperation with an Authorized Validation Organization.
* Offer feedback to others in a validating manner.
* Explain the theories that are fundamental to Validation: Freud, Jung, Rogers, Piaget, Erikson, Penfield and Neurolinguistics’ Programming.
* Work with Authorized Validation Organizations.

**7. Policy on Co-Training regarding financial issues**

Co-training is not considered a training course because it involves exchange, learning and development on the part of both parties. For this reason, no charge should be made to Presenters.