## V/F VALIDATION® TRAINING INSTITUTE, INC Basic Validation Workshop Schedule

## Purpose:

This workshop is designed for health and human service workers, families and volunteers who wish to learn how to communication with disoriented "old-old" people. Its overall objective is to restore dignity to the old person; to teach empathy; self-awareness of one's own aging; and the application of Validation Techniques.

## Objectives:

- 1. List the physical, social and psychological characteristics that lead to change in very old age.
- 2. Experience an awareness of yourself.
- 3. Differentiate the phases of disorientation in older people.
- 4. Identify specific Validation helping techniques.
- 5. Formulate ways of preventing burnout and ways of reaching a wise old age.

## **OVERVIEW**

| 9.00 - 10.30  | 1. The brain shrinks as we age.                                   |  |
|---------------|---|--|
|               | 2. What if we don't prepare?                                      |  |
|               | Role play   |  |
|               | 3. Demonstration with the audience of what does not work well.    |  |
|               | 4. With Validation, we need empathy. You need to feel what the    |  |
|               | old person feels. Empathy is different from sympathy. You         |  |
|               | need to feel with them, not for them.                             |  |
|               | 5. How to achieve Empathy? Become self-aware, be able to center.  |  |
|               | Centering exercise with the audience                              |  |
|               | The next step is to calibrate.                                    |  |
|               | Exercise with the audience  |  |
|               | 6. Role play "Empathy" with an audience member                    |  |
|               | Without empathy the techniques are sterile.                       |  |
|               | 7. How to achieve Integrity?                                      |  |
|               | 8. Role play Malorientation                                       |  |
|               | Description of the other phases of resolution.                    |  |
|               | 9. Show DVD: Introduction to Validation (3 min)                   |  |
| 10.30 - 11.00 | Coffee break  |  |
| 11.00 - 12.00 | 10. Role play of a time confused person, a person with repetitive |  |
|               | motion and someone in Vegetation. 'These people were never        |  |
|               | mentally ill, but they always controlled their painful emotions.  |  |
|               | In old age, they can no longer control them. Now the emotions     |  |
|               | spill uncontrolled. When painful emotions are expressed, they     |  |
|               | lose their strength. These very old people enter the Resolution   |  |
|               | Struggle. They struggle to heal themselves. Validation is a self- |  |

| healing model.' There is a reason behind the behavior of very old people.  11. Feelings that are expressed are relieved. 12. How Naomi developed Validation – 'I learned from my mistakes.'  DVD clip: Looking for yesterday: beginning (5 min)  13. Exercise with the audience: experiencing the mind's eye People restore the past to heal themselves.  14. Role play: I wish I were dead! Learn how to use the Validation techniques, rephrasing, polarity and the preferred sense.  DVD Communicating: police section (10 min)  15. Role play: You stole my wedding ring! The concept of symbols in Validation - why you do not lie. Demonstration of how to use rephrasing & the preferred sense.  12.00 – 1.00 Lunch break  DVD clips: Looking for Yesterday: end (5 min) Role play: find your comfort zone. Demonstration of petting close and using touch Demonstration of how to use music & ambiguity Exercise for the audience DVD clip: Gladys Wilson Role play: I want to go home - non-verbal techniques: mirroring and close eye contact Closing  2.30 – 2:45 Break 2:45 – 3.15 Book signing |              |   |
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